**Teacher Name : Leslie Baloga Subject : US Studies II Start Date(s): December 9 , 2019 Grade Level (s): 10th Grade**

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|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will take their chapter test  | 3 | Students will take their chapter test and then work on their DBQ | I | Power PointComputerTextbook | Formative- Summative- testStudent Self - Assessment- |
| 2 | Student Objectives: Students will discuss the weaknesses in the economy of the 1920s  | 3 | Students will listen to a brief power point presentation and then work on the following: * Students should create a graphic organizer comparing and contrasting farmers in the 1920s, to industrial workers in the 1920s, to the wealthiest 1% of Americans in the 1920s.
 | WGSG | Power PointComputerTextbook  | Formative- essay Summative- Student Self - Assessment- |
| 3 | Students will explain how the stock market crash contributed to the coming of the Great Depression.  | 3 | Students will listen to a brief power point presentation and then work on the following* Students should create a flow chart that discusses the major causes (and when they occurred) that lead to the Great Depression.
* Students should be able to explain their flow charts to the class.
 | WGSG | Power PointComputerTextbook | Formative- questions Summative- Student Self - Assessment- |
| 4 | Student Objective: Students will face the impact of the Great Depression on both rural and urban America | 3 | Students will listen to a brief power point presentation and then work on the following:* Write a reflection that discusses how some of the economic problems discussed this far can lead to political problems. Why do you think some of these economic problems would later become political problems?
* Your reflection should be about a ¾ of a page in length.
* Be able to explain your thoughts to the class.
 | WGSG | Power PointComputerTextbook | Formative- artist assignment Summative- Student Self - Assessment- |
| 5 | Student Objective: Students will face the impact of the Great Depression on both rural and urban America | 3 | Students will listen to a brief power point presentation and then work on the following* Students should write a reflection in which you predict how the anxiety developed by Americans in the Great Depression might affect their behavior after the nation recovers.
* Be able to explain your predictions to the class.
 | WGSG |  Power PointComputerTextbook | Formative- DBQSummative- Test Student Self - Assessment- |
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